

## Impromptu Public Speaking

Impromptu Public Speaking is an individual event, which recognizes participants who use Family and Consumer Sciences and/or related occupational skills to develop a speech using the available resources and communicate an understanding of the topic as given. Each participant will have 30 minutes to prepare their speech and present it to the evaluators.

### Event Categories

Senior: grades 10-12

Occupational: grades 10-12

### Eligibility

1. Chapters may submit one entry in each category of this event.
2. Participation is open to any nationally affiliated FCCLA chapter member in Event Categories specified above, specifically grades 10 through 12.
3. The project must be planned, conducted and prepared by the participant.
4. The speech must be developed and completed during the 30 minute preparation time.

### Rules

1. Reference materials may not contain notes or speeches prepared in advance by the participant or any other person for use in this contest.
2. All participants will be admitted to competition room at 15 minute intervals.
3. Participants will have exactly 30 minutes to prepare a speech based on the topic given to them by the Room Consultant at their time of entry to the room.
4. Participant will be permitted to use notes while speaking, but the ratings may be lowered if notes detract from the effectiveness of delivery.
5. Each speech shall be no less than 4 or no more than 6 minutes. A one-minute warning will be given at 5 minutes. Participants will be stopped at 6 minutes.

6. Following the presentation, evaluators will have up to 5 minutes to interview participant.
7. Evaluators will use the rating sheet to score and write comments for each participant.
8. The total time required for this event is approximately 1 hour.

### General Information

1. Participants will be given uniform note cards to use for this event.
2. Spectators may not observe any portion of this event.
3. Participants will be allowed to use listed resources only.
4. Professional dress is required for this event.
5. Participants will be allowed to use the listed resources only.
6. Costumes are not allowed for this event.
7. There will be no resources for participants to use on site for this event.
8. Participants will bring resources as listed below:  
Chapter 1 and 2 of 2003 CD edition of **Learn, Live, Lead** and the current year edition of National Programs ***At-A-Glance*** tri-fold Flyer
9. Spectators are not allowed to observe this event.

## Standards

Length of presentation <b>Possible Points</b>	4 to 6 minutes in length, may not exceed 6 minutes <b>8 points - 4-6 minutes, 5 points - 2-4 minutes, 2 points - Less than 2 minutes or not finished at 6</b>
Explanation of topic given <b>Possible Points</b>	Explain the topic given within the speech <b>10 points - Full, clear explanation, 7 points - Partial explanation, 3 points - Explanation unclear, incomplete, 0 – points No explanation given</b>
Introduction <b>Possible Points</b>	Use creative methods to capture audience attention. <b>8 points – Captured attention right away, 5 points - Somewhat effective, 2 points – Not effective</b>
Knowledge of topic information <b>Possible Points</b>	Review and apply knowledge and skills learned in FACS and FCCLA as you work on this project. <b>10 points - Very knowledgeable, 7 points - Somewhat knowledgeable, 3 points - Lacking knowledge</b>
Organization <b>Possible Points</b>	Deliver your oral presentation in an organized, understandable order. <b>8 points - Organized, understandable, 5 points - Somewhat organized, 2 points - Disorganized, hard to follow</b>
Voice quality <b>Possible Points</b>	Speak with appropriate pitch, volume, and tempo. <b>8 points - All three used effectively, 5 points - Two of Three used effectively, 2 points - One of three used effectively, 0 points – none of three used effectively</b>
Pronunciation <b>Possible Points</b>	Speak clearly so that all words are understood. <b>8 points - All words pronounced clearly, 5 points - Most words pronounced clearly, 2 points – Most words pronounced poorly</b>
Grammar/word usage <b>Possible Points</b>	Use correct grammar and choose words appropriately. <b>8 points - Correct grammar /word usage, 5 points - Most correct, 2 points - Many errors</b>
Body language <b>Possible Points</b>	Use appropriate body language -- gestures, posture, mannerisms, facial expressions and eye contact to complement your message <b>8 points - Consistently complemented talk, 5 points - Some effective, some not, 2 points - Inappropriate or ineffective</b>
Use of note cards/visuals <b>Possible Points</b>	Manage note cards and visuals to avoid distracting your audience. <b>8 points - Used discreetly, did not distract, or did not use at all, 5 points - Sometimes discreet, some distractions, 2 points - Distracted from the overall impact</b>
Summary <b>Possible Points</b>	Summarize the topic effectively <b>8 points - Effectively summarized,, 5 points - Summary was somewhat effective, 2 points - Summary was ineffective, 0 points – No summary provided</b>
Responses to questions <b>Possible Points</b>	Provide clear, concise answers to evaluators' questions after the presentation. <b>8 points - Answers clear and concise, 5 points - Answers clear or concise, not both, 2 points - Answers vague and rambling, 0 points – Answers not given</b>

## Impromptu Public Speaking Point Summary Sheet

Vital Information . . . . . Complete all sections accurately!

Category (circle one)          Senior          Occupational

Participant's Name: \_\_\_\_\_

**Room consultant** Before student presentation, room consultant must check participant's presentation materials with the evaluators. If there is a discrepancy in the event, please have evaluators note this in their rating of the event. At the conclusion of the presentation, place this form in front of the completed rating sheets for this participant and have the evaluators sign below beside their scores. Please check for 10 point spread, and that all scores are matched - written numbers to actual marked score. Please do not average the scores. This will be done by tabulations.

**Accountability Team** – please verify scores on individual rating sheets, making sure they are the same in the columns and written on the rating sheet, then transferred to this sheet correctly. Please also make sure they are within the 10 point range. Also, staple this sheet to the front of the rating sheets of the participant. Please do not average the scores. This will be done by tabulations.

### Evaluators' Scores

Evaluator 1 \_\_\_\_\_ Initials \_\_\_\_\_          Room Consultant Initials

Evaluator 2 \_\_\_\_\_ Initials \_\_\_\_\_          \_\_\_\_\_

Evaluator 3 \_\_\_\_\_ Initials \_\_\_\_\_

Accountability Team check initials- \_\_\_\_\_

**For tabulations use only \* DO NOT WRITE BELOW THIS LINE PLEASE \* For tabulations use only:**

Total Score \_\_\_\_\_

Divided by number of evaluators = Average Score \_\_\_\_\_

Tabulations signature: Verification of scores \_\_\_\_\_

Rating Achieved (circle one)

Gold 90-100          Silver 70-89          Bronze 1 – 69

Tabulations initials: \_\_\_\_\_          SDPI Final Verification of event \_\_\_\_\_

### Impromptu Public Speaking– Rating Sheet

Name \_\_\_\_\_ Date \_\_\_\_\_ Division: Senior Occupational

Evaluation Criteria	Exemplary	Satisfactory	Unsatisfactory	Not Done	Rating
Length of presentation	8 7 6	5 4 3	2 1	0	
Explanation of topic given	10 9 8	7 6 5 4	3 2 1	0	
Introduction	8 7 6	5 4 3	2 1	0	
Knowledge of topic information	10 9 8	7 6 5 4	3 2 1	0	
Organization	8 7 6	5 4 3	2 1	0	
Voice quality	8 7 6	5 4 3	2 1	0	
Pronunciation	8 7 6	5 4 3	2 1	0	
Grammar/word usage	8 7 6	5 4 3	2 1	0	
Body language	8 7 6	5 4 3	2 1	0	
Use of note cards/visuals	8 7 6	5 4 3	2 1	0	
Summary	8 7 6	5 4 3	2 1	0	
Responses to questions	8 7 6	5 4 3	2 1	0	

Please remember to keep no more than a 10 point spread between evaluators

Evaluator Initials \_\_\_\_\_ Room Consultant Initial \_\_\_\_\_ SDPI Final Verification of event \_\_\_\_\_ Total Points \_\_\_\_\_